



Bank End Primary Academy - Autumn Topic 1

Knowledge Organiser: Me and My World

1 2 3

Communication, Language and Literacy:

The children will be reading a range of stories about families and discussing different family arrangements. They will also develop their listening skills and develop a familiarity with new knowledge and vocabulary.

In writing sessions children will be writing their name without a reference and will begin to write the initial sound of words and practice correct letter formation. They will also orally plan sentences for adults to scribe. As a challenge some children may be able to write a simple cvc word. i.e cat, dog, mum, dad.

Physical Development:

Develop their small motor skills by threading beads and developing pencil control.

Learn and discuss how to keep healthy.



Mathematics:

Children will learn to find, match and sort objects by colour, size and shape. They will compare quantities using the language 'fewer', 'the same' and 'more'.

They will compare and order objects according to size and use mathematical language to describe size.

They will copy, continue and create simple repeating patterns.



Understanding of the World:

Children will talk about members of their immediate family and the community in which they belong to.

Children will be naming, describing and talking about the lives of people who are familiar to them.

Expressive Arts and Design:

Children will use choices of paint, pencils and crayons to create self-portraits using a mirror to observe their own features.

They will also develop storylines in their pretend play.



Personal, Social and Emotional Development:

Children will see themselves as a valuable individual. They will work on managing their own needs including basic hygiene and personal needs.





How to Help at Home!

1 2 3

Communication, Language and Literacy:

Discuss your family arrangement and how each person in your family are related - brother, sister, uncle, grandma, etc.

Continue to practice writing their name, with correct letter formation.

Practice writing the first letter in each word before focusing on writing CVC words such as dog, cat, tin, bat, man, mat, tap, etc

Physical Development:

Exploring a range of fine motor activities.

Practice holding a pencil with fingers and your thumb.



Discuss keeping healthy.

Mathematics:

Sort objects by colour, size and shape.

Use the language 'fewer', 'the same' and 'more' to compare how many objects are in each group.

Place objects in order according to size and discuss each object.

Create simple repeating patterns for your child to copy and use as a reference to create their own.



Understanding of the World:

Share and discuss photographs of different members of your family.

Talk about how each person is related so your child can talk about people in their family including cousins, aunties and uncles.

Expressive Arts and Design:

Allow your child to make their own choices about media they use at home.

Encourage your child to explore and discuss their facial features whilst looking in a mirror.

Personal, Social and Emotional Development:

Discuss with your child what is special about them. Support them in becoming independent in toileting, washing hands and dressing/undressing.

